



February 20, 2004

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## ENGROSSED HOUSE BILL No. 1308

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DIGEST OF HB 1308 (Updated February 19, 2004 10:28 am - DI 71)

**Citations Affected:** IC 20-10.2.

**Synopsis:** Cultural competency in education. Defines "cultural competency" and sets forth teacher training, professional development, and school plan requirements for achieving cultural competency.

**Effective:** July 1, 2004.

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**Porter, Scholer, Austin, Smith V**

(SENATE SPONSORS — ROGERS, KENLEY, DILLON, SIPES)

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January 15, 2004, read first time and referred to Committee on Education.  
January 26, 2004, reported — Do Pass; referred to Committee on Ways and Means pursuant to Rule 127.  
January 29, 2004, reported — Do Pass.  
February 4, 2004, read second time, ordered engrossed.  
February 5, 2004, engrossed. Read third time, passed. Yeas 83, nays 12.

SENATE ACTION

February 9, 2004, read first time and referred to Committee on Education and Career Development.  
February 19, 2004, amended, reported favorably — Do Pass.

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EH 1308—LS 6904/DI 71+



February 20, 2004

Second Regular Session 113th General Assembly (2004)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2003 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1308

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-10.2-2-3.7 IS ADDED TO THE INDIANA  
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
3 [EFFECTIVE JULY 1, 2004]: **Sec. 3.7. "Committee" refers to the**  
4 **committee that develops the strategic and continuous school**  
5 **improvement and achievement plan under IC 20-10.2-3.**  
6 SECTION 2. IC 20-10.2-2-3.8 IS ADDED TO THE INDIANA  
7 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
8 [EFFECTIVE JULY 1, 2004]: **Sec. 3.8. "Cultural competency"**  
9 **means a system of congruent behaviors, attitudes, and policies that**  
10 **enables teachers to work effectively in cross-cultural situations.**  
11 **The term includes the use of knowledge concerning individuals and**  
12 **groups to develop specific standards, policies, practices, and**  
13 **attitudes to be used in appropriate cultural settings to increase**  
14 **students' educational performance.**  
15 SECTION 3. IC 20-10.2-2-9.5 IS ADDED TO THE INDIANA  
16 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
17 [EFFECTIVE JULY 1, 2004]: **Sec. 9.5. "Professional standards**

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board" refers to the board established by IC 20-1-1.4.

SECTION 4. IC 20-10.2-8 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2004]:

**Chapter 8. Cultural Competency in Educational Environments**

**Sec. 1. (a)** The professional standards board, in consultation with the department, shall develop guidelines for use by accredited teacher training institutions and departments in preparing individuals to teach in various environments.

**(b)** The guidelines developed under subsection (a) must include courses and methods that assist individuals in developing cultural competency.

**Sec. 2.** The department, in consultation with the professional standards board, shall develop and make available to school corporations and nonpublic schools materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

**Sec. 3. (a)** In developing a school's strategic and continuous school improvement and achievement plan under IC 20-10.2-3, the school's committee shall consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

**(b)** The committee shall:

- (1)** identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;
- (2)** incorporate culturally appropriate strategies for increasing educational opportunities and educational performance for each group in the school's plan; and
- (3)** recommend areas in which additional professional development is necessary to increase cultural competency in the school's educational environment.

**(c)** The committee shall update annually the information identified under subsection (b)(1).

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## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1308, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

PORTER, Chair

Committee Vote: yeas 13, nays 0.

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## COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1308, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

CRAWFORD, Chair

Committee Vote: yeas 20, nays 4.

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EH 1308—LS 6904/DI 71+



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1308, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, line 15, after "corporations" insert "**and nonpublic schools**".  
and when so amended that said bill do pass.

(Reference is to HB 1308 as printed January 30, 2004.)

KENLEY, Chairperson

Committee Vote: Yeas 9, Nays 0.

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